

# MOROCCAN SCHOOL BETWEEN THE PROVINCE AND THE OPENING TO THE TEACHING AND LEARNING STRATEGIES FOR FINANCIAL EDUCATION CONCEPTS "ARABIC LANGUAGE MODEL

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**ABSTRACT\_** This research study aimed to disclose the conservative aspect of educational curricula, programs, and Moroccan textbooks which focus on knowledge and values without any receptivity to the teaching and learning strategies of financial education concepts that are casually and accidentally introduced in Arabic language course books devised for elementary school level. This inquiry was also meant to suggest a purposeful curricular teaching method by profiting from modern studies that are interested in the teaching and learning strategies of financial education concepts. The present study started with a methodology introduction that identifies and delimits its research objectives, issues, questions, basic concepts, former relevant investigations, population and samples, research instruments, and so forth. This was then followed by a content analysis of "the National Charter of Education and Training", "the White - book for Education Programs and Curricula", and Arabic language course books devised for elementary school level. The purpose was to highlight the dominating conservative aspect in these official education documents that hardly open up to the teaching and learning strategies of financial education concepts. This investigation ended up with the submission and discussion of outcomes as well as the presentation project of a fact sheet that restrains the stages, steps, and activities of the teaching and learning of financial education concepts in the Moroccan elementary school.

**KEY WORDS:** teaching, learning, financial education concepts.