

THE NECESSARY PROFESSIONAL COMPETENCIES FOR TEACHERS OF STUDENTS WITH VISUAL DISABILITIES IN LIGHT OF SOME VARIABLES

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ABSTRACT_ *This study aimed to identify the necessary professional competencies for teachers of students with visual disabilities in light of some variables from their point of view in Tabuk Using descriptive and analytical approach, The study sample consisted of 34 teachers from those who working in the attached visual disability programs to public schools in Tabuk (male= 16) and (female=18),The researcher has developed a questionnaire consisting of (46) item divided into four main dimensions: (teaching competencies, cognitive competencies, social competencies and emotional& personal competencies),The results has shown: The availability of the professional competencies with a high degree in the main four dimensions of the questionnaire descending in the following order (social, emotional and personal competencies, cognitive and teaching competencies). There were no statistically significant differences in the areas of professional competencies of teachers of visually disabled children (teaching- cognitive - social - emotional and personal - the total score) according to the Gender variable. While there were the existence of significant differences in the professional competence (teaching) of teachers for students with visual disability in favor of the males. There were no statistically significant differences in the four areas of professional competencies for teachers of students with visual disability and the total score according to the variant of qualification (special education Bachelor - Bachelor of General Education - postgraduate. And There were no statistically significant differences in the professional competencies of teachers of students with visual disability in two areas (cognitive - social) and the total score according to the experience variable (from one year to seven years- from 7 to 15 years - more than 15 years). While there were the existence of significant differences in the professional competencies (teaching - emotional and personal) of teachers for students with visual disability according to the experience variable in favor of teachers with an experience more than 15 years.*

KEYWORDS: *the professional competencies, teachers, students with visual disability.*