

# EFFECTIVENESS OF USING YOUTUBE IN ENHANCE THE LEARNING OF COMPUTER IN EDUCATION SKILLS IN NAJHRAN UNIVERSITY

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***ABSTRACT\_** YouTube is become global tool that allows learning without restrictions, as it allow for active, constructive, and interactive learning opportunities. Learning through video on YouTube achieves better learning outcomes of computer skills. This study aimed at examining the effectiveness of using YouTube to improve learning computer skills in education at the Najran University. The study has implemented a quasi-experimental approach using experimental and control groups with pre and post measurement. The study sample composed of (48) students at level two of General Diploma in Education, those are registered in "Computer In Education" course in second semester of the academic year (1435 – 1436 Ah/ 2014 - 2015). The study finding: there are statistically significant differences at the level of (0.05) between the students' scores mean of experimental group achievement test (learned using YouTube) and students' scores mean of control group (learned using traditional method) in the post measurement of the academic achievement test and in the post measurement of the observation card for using computer in education skills favoring to the experimental group.*

*Conclusion: YouTube is an effective tool in teaching computer skills and in cognitive achievement.*

**KEY WORDS:** YouTube, learning computer, computer in education, Najran University.