

THE LEVEL OF THE KNOWLEDGE OF THE TEACHERS OF SCIENCE IN PRIMARY STAGE TO THE RECENT EDUCATION IN THE CURRICULUM OF SCIENCE IN SAUDI ARABIA

KHALED IBRAHIM S. ALDEGHAIM

Associate Professor of Curricula and Science Teaching Methods

College of Education

Qassim University (KSA)

***ABSTRACT:** the current study aims at identifying the level of the knowledge of the teachers of science in primary stage to the Recent Education found in the curriculum of science in Saudi Arabia. And to achieve that the researcher uses the descriptive survey method. Beside, a cognitive test is done in the light of the Recent Education in the curriculum of science found in Saudi Arabia. The study sample consisted of 71 science teachers in the Ministry of Education, governorate of AlRass. And the study finds out lots of the results, most of them is that: the average of the cognition of the teachers of science in primary stage to the Recent Education in the curriculum of science in Saudi Arabia is 41.37 and low in rate as 55.16%. The result conveys that there is no statistically significant differences at 0.05 clarifies that the rate of the cognition of the teachers of science in primary stage to the Recent Education in the curriculum of science in Saudi Arabia dues to some factors such as: (the qualification, the type of qualification, the educational experience, numbers of training courses in the field of science curriculum).*

***KEYWORDS:** the knowledge of the teachers of science, the recent Education, the developed curriculum of science.*