

THE POSSIBILITY OF THE DEVELOPMENT OF CRITICAL THINKING SKILLS THROUGH THE PICTURES AND ILLUSTRATIONS IN THE ARABIC LANGUAGE

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***ABSTRACT_** This research aims to identify the impact of the use of images and illustrations in the development of critical thinking skills (finding, evaluating arguments, knowledge assumptions or postulates, reasoning (inference), interpretation) to the fourth grade students in two directions towards the study of my developed language book (Arabic language course). The study population consist of primary school students enrolled in the fourth grade in Saudi Arabia, the study sample was a random sample consisted of (60) students enrolled in Hail. and consisted of experimental and controlled group. Research returned with the following results: The effectiveness of the pictures and illustrations in the development of critical linguistic thinking skills and concepts to students. And the effectiveness of using illustrations trends in fourth grade students in primary school towards studying my developed language book. And thus the possibility to develop skills and concepts through images and illustrations in the Arabic language.*

***KEYWORDS:** illustrations, the skill of reading images and illustrations, critical thinking.*