

EXPLORING THE USE OF CLASSERA LEARNING MANAGEMENT SYSTEM IN SAUDI ARABIA SOUTHERN REGION SCHOOLS FROM PERSPECTIVE OF TEACHERS AND STUDENTS

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ABSTRACT_ *The main goal of this study was to explore the use of Classera learning management system in the schools of the southern region of Saudi Arabia. Specifically, it aimed at knowing the advantages of using Classera and the challenges that students and teachers may face during its use. To achieve the main goal, the researcher used the descriptive method and a survey questionnaire. The survey was applied on (38) teachers and (24) students. Teachers were selected from various middle schools and high schools in the southern region of Saudi Arabia. Whereas students were chosen from King Salman Virtual School, which fully depends on online teaching using the Classera system. The findings showed that there were some positive results regarding the use of the system from the teachers and students perspectives. From the teachers' perspectives, the system helped the teachers to provide learning resources for their students easily. Moreover, the system helped the teachers to improve their teaching skills by using new technologies. Also, there was no statistical significant difference at the level of (0.05) related to years of experience. The most positive results that can be seen from using Classera is letting the students to replay the lessons as much as they need according to their abilities. In addition, the system supplied useful resources that helped the students to find information that they need. In the same context, the system allows the students to communicate with their teachers easily. The system also increased students' motivation to learn through Classera points.*

KEY WORDS: *Learning Management, Classera.*