

CITIZENSHIP VALUES IN THE SAUDI CURRICULUM CONTENT ANALYSIS OF THE SOCIAL AND NATIONAL STUDIES CURRICULA

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ABSTRACT_ Means of mind formation in the globalization era take a variety of forms. The school curriculum is considered as one of the most important of these means. This is because an individual in the society does not have an option in choosing or leaving that curriculum. Moreover, the curriculum does not include subjects that aim at brain washing like some other means. Furthermore, the student goes through exams in that curriculum which makes it binding to him/her. Hence, this study tries to identify the citizenship values that are included in the social and national studies curricula in the third grade of the middle school education stage through elements of content analysis: space, topic, word or symbol. Drawing conclusions: Space of lessons and units supportive of citizenship values in the curricula is (88) pages out of (389) pages with a percentage of 21% Of the total area of the curriculum, The curricula contains (4) units supportive of the idea of citizenship out of (12) units included in the curricula with a percentage of 33% Of the total units, Words supporting citizenship are repeated (361) times, including (205) times with the percentage of 57% that clearly support citizenship and (156) times with the percentage of 43% that support citizenship in an obscure manner. The curricula connects the idea of the duties of a citizen to Islamic Shari'a Law. It also deals with community participation, institutional integration, bearing social responsibility, accepting the other, equality between Muslims and other elements related to rights and duties. The study recommends: Increase, subject, words in support of the values of citizenship and symbols space and belonging and rejection of extremism, violence and countering terrorism.

KEYWORDS: citizenship, the curriculum, curriculum sociology, Social Responsibility, community participation, personal responsibility, hidden curriculum.