

# EVALUATION OF THE SYSTEM OF SELECTING GIFTED STUDENTS OF JUBILEE SCHOOL FOR EXCELLENCE IN THE LIGHT OF THE AMERICAN NATIONAL ASSOCIATION STANDARDS FOR GIFTED EDUCATION

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**ABSTRACT\_** *The aim of the study is to evaluate the system of selecting gifted students of Jubilee School for Excellence in The Light of The American National Association Standards for Gifted Education. The sample of the study is selected randomly from jubilee school's teachers and students consisting of (34) male and female teachers and (257) male and female students from the study levels (ninth, tenth and eleventh) the tool was used to evaluate selecting student's system as perceived by teachers and students. The findings of the study showed that the system of selecting gifted students in Jubilee school as perceived by teachers is compatible with NAGC standards in a high degree with a mean of (4.43). while, the system of selecting gifted students in Jubilee school as perceived by students is compatible with NAGC standards in a high degree with a mean of (4.04). The findings showed that there are no differences in the responses of teachers regarding the evaluation of selecting gifted students in Jubilee school attributed to gender and experience, and there are no differences in the responses of students regarding the evaluation of selecting gifted students in Jubilee school attributed to gender while, the differences are attributed to the study level in favor of ninth study level. Based on the findings of the study the researcher recommended the need to adopt modern international standards in designing gifted students program as well as increased attention by the ministry of education by discovering the gifted students in the early stages and provide appropriate services to them.*

**KEY WORDS:** *evaluation, gifted student, The American National Association Standards*