

THE EFFECT OF USING GOOGLE APPS FOR EDUCATION TO DEVELOP THE SKILLS OF E-TESTS DESIGN FOR THE STUDENT OF THE EDUCATIONAL DIPLOMA IN "COMPUTER IN EDUCATION "COURSE

EMAN SALEH ALDHALAAN
Imam Mohammed bin Saud University

ABSTRACT _ This study aimed to verify the effect of Google Apps for Education to Develop the Skills of E-Exams Design for the Student of Educational Diploma in "Computer in Education" Course. The study used the Experimental methodology in a quasi Experimental design, on a sample of (54) students who were registered in " computer in education" course in the second level of the Educational Diploma Program, presented by the Deanship of Community Service and Continuing Education at Imam Mohammed bin Saud Islamic University. The study sample was divided into two groups of (27) students each. One represented the (Experimental group) who studied in a blended learning environment using Google Apps for Education, while the other represented the (Control group) who studied in a traditional way through regular lectures. The study used many instruments as: cognitive test, observation card, website, student Guides. The study indicated the following findings: There were a statistically significance differences at (0.05) between the mean score of the experimental group, and the control group in the cognitive test, in favor of the experimental group. And There were a statistically significance differences at (0.01) between the mean score of the experimental group, and the control group in the observation card , in favor of the experimental group.

KEY WORDS: Google Apps for Education, E-Tests, Instructional Design.