

# THE EFFECT OF USING STRATEGY WHICH BASED ON MULTISENSORY TEACHING IN TREATING DYSLEXI

**SALMAN A. ALJAHANY**  
Ministry Of education  
Saudi Arabia

***ABSTRACT\_** The study aimed to identify the effect of using strategy which based on multisensory teaching in treating Dyslexia(the hardship reading) among students with learning difficulties. The researcher used the experimental method which was applied to study the two groups; the first one(trial group) consisted of 5 students and the second(control group) consisted of (5) students from the second level of learning resources room students from Tariq ibn Ziyad school which is in the of educational area for yanbo albahar. The results of the study showed a statistically significant difference at a level of ( $\alpha > 0.05$ ) between the mean scores of the students in the experimental control groups and for the benefit of individuals from the experimental sample. The posttest scale for diagnose basic reading skills which attributed to the teaching strategy (multisensory); the sub-areas of the scale and to the total score among the results. The study recommended that a specialized training courses for teachers -who learn the students with difficulties- to employ multiple senses in the classroom.*

***KEY WORDS:** multisensory strategy, Dyslexia, students with learning difficulties*