

THE EFFECT OF USING SMART TEACHING CLASSES AND ACADEMIC MAJOR ON DEVELOPING LEARNING MOTIVATION AMONG FEMALE STUDENTS IN THE BASIC COLLEGE OF EDUCATION IN THE STATE OF KUWAIT

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***ABSTRACT_** The study aimed to clarify the possibility of applying smart classes technique in the university teaching classes in the Basic College of Education. The study conducted on (168) female student was grouped into eight experimental groups in the Basic College of Education in Kuwait. Each group includes (24) students in different academic majors (Arabic linguistic, Islamic studies, education curriculum, computer science). In addition, four control groups were included with (18) students in each one for in the same academic majors. A learning motivation scale was conducted before and after on the all groups. The smart classes were applied on the experimental groups, where the traditional teaching classes were applied on the control groups. The findings of the study revealed: No statistical significant differences relation among students in the learning motivation levels in conducting the before scale in all the groups of the study, A statistical significant differences relation among students in students' learning motivation levels in favor of the classes where smart classes were applied, A statistical significant differences relation among students in students' learning motivation levels indicated by after scale results in favor of the academic major of students. And A statistical significant differences relation among students in students' learning motivation levels indicated by after scale results in favor of the interaction between and the method of learning and students' academic major.*

KEY WORD: Smart classes, learning motivation, Academic major.