

EFFECT OF USING DROPBOX IN THE FOLLOW-UP HOMEWORK ON ACADEMIC ACHIEVEMENT AND THE LEVEL OF IMPLEMENTATION OF THE DUTIES OF THE UNIT (PHYSICAL COMPUTER COMPONENTS AND ACCESSORIES) FOR FIRST GRADE AVERAGE STUDENT IN THE AL-QUWAY'YAH

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***ABSTRACT_** The study aimed to identify the differences between the achievement of students who were using cloud computing (DropBox) To follow up on homework and student who have make the traditional way of follow-up homework. To achieve the objectives of the research the researchers built achievement test in light of the behavioral objectives of the content, and build a form to monitor the level of implementation of duties according to specific criteria, The study sample selected where consisted of two group "experimental sample" use of cloud computing through (DropBox) to follow up on homework and " Control sample" studied with the traditional way of follow-up homework. The study concluded that there were no statistically significant differences at the level of significance (0.05) between the mean scores of tow group in the pre-test of the level of achievement. that's mean equality of the two groups and representation before the experiment. There is statistically significant differences at the level of significance (0.05) between the mean of the experimental group and the control group in post-test to the level of academic achievement in the unit of computer components and accessories in Favour of experimental group. And there is statistically significant differences between the sum of the average level of implementation of the duties in Favour of experimental group. In light of the result the researchers recommended further studies on the impact of the use of homework cloud computing (DropBox) in the rest of the subjects in the various stages of education.*

***KEY WORD:** Cloud Computing, Dropbox, Follow Up Homework, Academic Achievement, Level Of Implementation Of The Duties.*