

# DIFFERENCES IN THE LEVEL OF KNOWLEDGE OF PROFESSIONAL PRACTICE STANDARDS OF SPECIAL EDUCATION STUDENTS

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***ABSTRACT\_** The study aimed to identify the level of knowledge by the professional practices standards(foundations and rules, teachers professional development and distinctive, characteristics and individual difference instructional strategies, data learning and social interactions, language, learning and planning, the educational environment, evaluation, professional and ethical practices, cooperation and participations).It has also aimed to recognize the differences with these standards by the following variables (gender, major specialization, secondary specialization and the school year). (387) students from the basic education college- Kuwait, where participated in this research, their main major is special education. The results outcomes show that most students have achieved an average of medium level of knowledge for these standards, the results also led to the existence of individual differences between males and females. Furthermore, the study results show no differences between major specialization, secondary specialization and the school year variables.*

**KEY WORDS:** Special Education, professional Standards.