

THE EXTENT TO WHICH THE STUDENTS OF QASSIM UNIVERSITY POSSESS THE DIALOGUE CULTURE AND ITS ROLE IN PROMOTING TOLERANCE

Hend S. I. Al-Smadi
Assistant Prof. Foundation Of Education
Qassim University

***ABSTRACT_** The current study aimed to identify the extent to which the students of Qassim University possess the dialogue culture and its role in promoting tolerance from their point of view. To achieve the aim of the study, the researcher developed a questionnaire. Which was applied on a stratified study sample. The researcher adopted the analytical descriptive approach. The outcomes showed that the degree of possessing the culture of dialogue among the students was average with an arithmetic mean and there were no statistically differences attributed to gender variable. In addition to, the findings detected that there were statistically differences attributed to study year and to the discipline variable. In addition to, the findings showed that the role of dialogue culture in promoting tolerance was average with an arithmetic mean. The intellectual tolerance had the highest mean, whereas the social tolerance had the lowest mean. Further The results revealed that there were no statistically differences attributed to gender variable, and there were statistically differences at attributed to the study year variable. The researcher recommends that more studies should be conducted in the domain of social tolerance.*

KEY WORDS: Possess, Qassim University, Dialogue Culture, Promoting, Tolerance.