

THE DEGREE OF USING E-LEARNING IN TEACHING ARABIC-LANGUAGE SUBJECTS TO STUDENTS OF NAJRAN UNIVERSITY IN THE KINGDOM OF SAUDI ARABIA FROM THEIR PERSPECTIVES

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ABSTRACT_ *The study aimed to reveal the degree of using e-learning in teaching Arabic-language subjects to students of Najran University in the Kingdom of Saudi Arabia from their perspectives. The study used the descriptive, analytical method, where the population of the study consisted of all the students of the College of Education at Najran University in the Kingdom of Saudi Arabia, totalling (1,380) students. A simple random sample was taken to represent the population of the study, where (290) questionnaires were distributed to students. (283) questionnaires were retrieved and (5) were excluded due to their invalidity for analysis. Consequently the sample consisted of (278) students. The results of the study showed that the degree of using e-learning in teaching Arabic-language subjects to students of Najran University in the Kingdom of Saudi Arabia from their perspectives was moderate. Furthermore, there were no statistically significant differences of the degree of using e-learning in teaching Arabic-language subjects to students of Najran University in the Kingdom of Saudi Arabia due to the variables of (gender, school year, and the cumulative average). The study recommended the need to provide a strong infrastructure and prepare laboratories with the latest equipment and technological means that keep pace with the times, in order to give students the opportunity to activate e-learning of understanding and assimilating the subject.*

KEYWORDS: *E-Learning, Arabic language subjects, Najran University.*