

THE STRATEGIES OF THE SYSTEMS INTELLIGENCE AND METACOGNITION THINKING AMONG SAUDI UNIVERSITIES STUDENTS

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ABSTRACT_ *The present study aimed to identify the levels of Systems Intelligence, Metacognition Thinking and the relationship between them in the light of specialization, gender, and location. To achieve the goals of current study the researcher constructed both scales of Systems Intelligence and Metacognition Thinking. The sample consisted of (900) male and female students from Umm AL-Qura, King Abdulaziz, and Ataif universities in Arabic and chemistry specialization. The researcher used descriptive approach correlative. The study found that the Systems Intelligence and Metacognition Thinking were average level. There were no significant differences between them, due to specialization, gender, and graphic location. Also, there is a positive significant correlation between them. Which can be predicted through Systems Intelligence. The researcher recommended organizing training courses and workshops to develop the Systems Intelligence and Metacognition Thinking for Saudi students' universities.*

KEYWORDS: *Systems Intelligence, Metacognition Thinking, students' universities.*