

## SUGGESTED COMPUTERIZED PROGRAM TO DIAGNOSING SCIENCE LEARNING DIFFICULTIES FOR INTERMEDIATE FEMALE STUDENTS

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***ABSTRACT\_** This research aimed to designing a computer program that diagnoses Science learning difficulties facing intermediate students , and To achieve this aim, the researcher designed and prepared a computer program and a diagnostic test and was calculated validity and reliability of these tests. It was used for a sample 293 students from two intermediate schools in Taif. The research found several results, the most important results: the possibility of using the computer program proposed in the identification and diagnosis of learning difficulties patterns science at intermediate students normal students and students with learning difficulties in Science. The researcher's presented a number of recommendations, most notably: the need for attention to early detection of the difficulties faced by the students while teaching them, the use of computer technology and software in the process of diagnosis and detection periodically.*

***KEYWORDS:** Diagnostic test, Learning Disabilities in Science, Computerized Evaluation.*