

AN EVALUATION OF SOCIAL NATIONAL EDUCATIONAL TEXTBOOKS FOR FOURTH GRADE FROM THE POINT OF VIEW OF TEACHERS IN GURAYYAT GOVERNORATE IN K.S.A

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***ABSTRACT_** The study aimed to evaluate the social national educational textbooks for fourth grade from the point of view of teachers In Gurayyat Governorate In K. S.A .To achieve that aim , the researcher developed a survey to collect the data of the study. This was assured by a group of experienced referees. Moreover, it was assured to be stable when it was applied to an investigative sample of 20 male and female teachers. Then, Pirson's correlation confident was used to trace stability factor which was totally.88. The sample included all the 100 teachers of social national education in Gurayyat. Results indicated that teachers estimated assessments for the social national educational textbooks in Gurayyat in K.S.A were high at all aspects of the study. Also, there were no statistical significant differences due to gender and experience of teachers evaluation estimates. According to the results of the study , the researcher recommended the ministry of education and school textbooks Publishing Department to make use of the lists of criteria and specifications of the good school book. He also recommended that the lists should be renewed according to the study and the educational experiences at the field of social studies in order to increase focus on the field of the preface to show the mental skills in dealing with the books and the variety of styles to acquire knowledge.*

Key word: social national educational textbooks, fourth grade, Gurayyat Governorate.