

THE EFFECTIVENESS OF A PROPOSED TRAINING PROGRAM TO ACQUIRE SOME TECHNOLOGICAL COMPETENCIES AMONG ARABIC LANGUAGE ELEMENTARY SCHOOL TEACHERS AT HAIL AREA

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ABSTRACT_ This study aimed to find out about the impact of the effectiveness of a proposed training program to acquire some technological competencies for Arabic Language elementary school teachers at Hail Area. The quasi-experimental approach was used and study sample consisted of (30) teachers. The tools of the study consisted of a cognitive test and a performance test through an observation card (pre/post). The two tools were constructed by the researcher. Validity and reliability were determined. The results of the study showed that the proposed training program has a great effective to acquire some technological competencies for the Arabic language elementary teachers. Results of the study also showed that there are statistically significant differences ($\alpha = 0.05$) between the two measurements (pre-post) for the experimental group related to the competencies of practical performance in using the training program and in favor of the post measurement.

KEY WORDS: *technological competencies, a training program, Arabic language teachers, the elementary stage.*