

# DEVELOPING THE STANDARDS OF SELECTING SECONDARY SCHOOLS DIRECTORS IN THE MINISTRY OF EDUCATION IN THE LIGHT OF SOME LOCAL AND INTERNATIONAL EXPERIENCES

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**ABSTRACT\_** *The study aimed at identifying the reality of application of section standards for secondary schools directors in the Ministry of Education from the viewpoint of the school administration supervisors in the education offices in the kingdom of Saudi Arabia, and clarifying the obstacles of its application from the opinions of the study individuals, the study aimed at finding progressed standards for the selection of secondary schools directors through benefiting from the experiences of local and international countries, and identifying the statistical evident differences between the average of the supervisors' responses, according to the variable of (scientific qualification, experiences, times of participation in the selection committee, and the belonging region). The study was applied on the all supervisors of school administration in the education offices following the ministry of education in the kingdom regions who are (290) from the main population (319). The researcher used the descriptive survey approach and the "questionnaire" as the tool of the study for data collection, it consisted of three main parts, and (51) phrases, the data was coded and processed using (SPSS). The study revealed many results, the main results are: The degree of the application of selection standards of the secondary schools directors in the ministry of education is achieved from the views of the school administration supervisors, in high degree and arithmetic mean of (4.57). The obstacles which prevent the application of selection standards of the secondary schools directors in the Ministry of Education are achieved in average degree with arithmetic mean of (4.17). The developmental suggestions have high degree between the responses of the school administration supervisors with arithmetic mean of (4.23). In the light of the previous results, the researched introduced may recommendations, the main recommendations are: Obligation to subjectivity in selection process, through official advertisement on the website of the ministry of education about the unoccupied leading jobs- not by seniority- and specifying selection committees which have administrative integrity and efficiency. Interesting in the interviews committees and varying its members as possible from the remarkable academic and administrative levels, in the fields of education, school administration and psychology.*

**KEY WORD:** *Standards of Selecting Directors, Secondary Schools, Ministry of Education.*