

PSYCHOLOGICAL COMPATIBILITY AMONG STUDENTS WHO ARE GIFTED WITH LEARNING DISABILITIES

NAWAF M AL-DHAFFERI
Professor of special education
College of Basic Education

ZAINAB A ABBAS
Assistant professor of special education
College of Basic Education

***ABSTRACT_** This study aimed to identify the differences in the psychological compatibility for 64 of the 10th grade students (32 were identified as gifted students with learning disabilities and 32 were non-gifted students). The researchers used the non-linguistic intelligence test, the measurement of the behavioral characteristics for learning disabilities, and the measure of psychological compatibility. The results of the study were as follows: there were statistically significant differences between the average scores of high school students in all dimensions of psychological for the benefit of non-gifted students. As for the second goal, the results showed that gender is an independent factor from giftedness or learning disability.*

***KEY WORDS:** Psychological compatibility, gifted with learning disabilities.*