

THE RELATIONSHIP OF FEMALE PRINCIPALS' PRACTICE OF TRANSFORMATIONAL LEADERSHIP AND THE MOTIVATION OF FEMALE TEACHERS TOWARDS THEIR WORK IN THE SECONDARY SCHOOLS IN AL AHSAA

SATIERAH L. AL SHMMARI

Ministry Of Education
Saudi Arabia

ABSTRACT – *the current study aims at identifying the level of the relationship of female principals' practice of transformational leadership and the motivation of female teachers towards their work in the secondary schools in al ahsaa. the study adopted a descriptive correlative method which fits the nature of the study, a questionnaire was used as a tool for the study, after controlled, it was applied to a sample of (113) female teachers from (28) secondary schools in the study population, consisting of 792 female teachers in secondary schools in Al Ahsaa. The research found the level of female principals' practice of transformational leadership in the secondary schools in Al Hsaa had a high degree. the level of female teachers' motivation towards their work in the secondary schools in Al Ahsaa had a high degree. there is a statistically significant relationship between the degree of female principals' practice of transformational leadership in the secondary schools in Al Hsaa and the level of female teachers' motivation towards their work. there no statistically significant differences for the variable of academic qualification in the fields of the questionnaire as well as the total score of the questionnaire and there are no statistically significant differences for the variable of years of experience attributed to the two fields of the questionnaire as well as the total score. And there are differences for the bilateral interactions of the two variables of the study (qualification and experience) on the questionnaire dimensions of the degree of transformational leadership practice for female teachers with an educational qualification and higher experience. In the light of the results, The study recommended: the need to pay attention to choose transformational school leaderships capable of change, the interest of the development of transformational leadership practices among secondary schools female principals through the organization of training courses, educational meetings in order to raise their efficiency.*

Key word: principals', transformational leadership, motivation of teachers.