

EVALUATION OF ALHADETH TEXTBOOK CURRICULUM FOR HIGH SCHOOL IN THE LIGHT OF SOME OF THE SKILLS OF A KNOWLEDGE SOCIETY IN SAUDI ARABIA

SAMI ALSENAIDI

Assistant professor of curriculum and instruction

Curricula and Instruction Department

Faculty of Education

Qassim University

***ABSTRACT_** This study aimed to evaluate the Alhadeth textbook curriculum for high school in the light of some of the skills of a knowledge society in Saudi Arabia. The study population and sample was Alhadeth textbook for high school. The study used a list analysis included four areas and 40 categories which had been verified its validity and reliability in usual test. The most significant results of this study were the weakness of the Alhadeth textbook curriculum for high school in the Kingdom of Saudi Arabia to cope knowledge society and its challenges by its concepts and values. The curriculum not had most of the concepts related to the skills of a knowledge society, as well as the lack of a direct impact for the concepts and skills of knowledge society on the Alhadeth textbook curriculum for high school in the Kingdom of Saudi Arabia.*

***KEYWORDS:** Evaluation, Alhadeth textbook, high school, a knowledge society.*