

STUDENTS ASSESSMENT IN THE FACULTY OF EDUCATION AT AMRAN'S UNIVERSITY, YEMEN; FOR THE PERFORMANCE OF THEIR TEACHERS ACCORDING TO SOME OF QUALITY STANDARDS AND HUMAN RELATIONS

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***ABSTRACT** _The research aims to evaluate the performance of Lecturers of the Faculty of Education and languages at the University of Amran, Yemen; by the students, according to some criteria of TQM and human relations in education; and the impact of (sex, specialization, and academic level) on the lectures' performance assessment. The descriptive approach and questionnaire of (71) standards which have been distributed among intended sample from the third and fourth level students that has reached (300) has been employed. This sample includes (139) males and (161) females. Through statistical treatment with the help of program (spss), the study has resulted into the following: The general performance on average (2.74) out of (5). Assessment of the Field (sometimes), and according to the fields; the field (3)- quality assessment of teachers for students has got the lowest average (2.53) rare evaluation while the field (5) – behavior of demolishing human relations has got (2.95)- assessment(sometimes).The fields (1) preparation of curricula, (2) teaching and Practical expense, and (4); social and human; were respectively (2.66, 2.70, 2.85). There are statistically significant differences at ($\alpha = 0.05$) due to gender; in (23) standard; (18) in favor of the male category, and (5) in the field of demolishing relations; in favor of females, and depending on the specialty, in (16) standard; (15) for the scientific, with only one standard for a humanitarian, and depending on the level of the study. In (11) standard out of which (6) for the fourth level, and (5) for the third level. In the light of the results, some recommendations have been offered to improve various aspects of faculty and academic performance in general.*

***KEY WORDS:** assessment, performance, the teachers, the Faculty of Education, quality, human relations.*