

# THE CONSTRAINTS FACED BY MEMBERS OF THE TEACHING STAFF IN PROGRESS AWARD FOR SCIENTIFIC EXCELLENCE IN KING SAUD UNIVERSITY

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***ABSTRACT\_** The purpose of this study is to identify the obstacles confronting the faculty at King Saud University in attaining scientific distinction Award from their point of view. As well as identifying the statistical significant differences regarding the different viewpoints of faculty for obstacles that prevent attaining scientific distinction Award in depending on the following variables (experience, scientific Degree, training courses), In order to achieve the objectives of this study, the researcher has used the descriptive analytical method using a questionnaire tool in the study to collect data and information. It has been applied on (50) members of female staff. In addition, the results have been analyzed; data has been interpreted and treated statistically with (SPSS), Study results: -The main obstacles confronting the faculty at King Saud University in attaining scientific distinction Award from the female faculty point of view are represented in the lack of workshops that explain how to attain the award , identifying the award mass perspective and mission, and lack of enough time to fill out because of the teaching burden, there are no statistical significant differences at 0.05 level or less in the study sample responses about the axis (obstacles preventing attaining scientific distinction Award at King Saud University) depending on the different variables (college, scientific degree, years of experience, training courses, award), Consequently, the results of the study have recommended a number of proposed recommendations in order to facilitate for the staff at King Saud University attaining scientific distinction Award.*

***KEY WORDS:** Obstacles, faculty, King Saud University, scientific distinction.*