

ETHICAL LEADERSHIP FOR PRINCIPALS HIGH SCHOOLS

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ABSTRACT_ *The present study seeks to achieve the following objectives: Identifying the degree of practicing ethical leadership by the secondary school principals from the viewpoint their teachers. And Identifying the statistically significant differences - if any- at the significance level of (0.05) among the averages of the study sample responses, regarding the degree of practicing the ethical leadership by their principals, according to the variables of (academic qualification, the numbers of years-of-service and the education system). The study based on the descriptive survey method in achieving its objectives, using tow study tools, the questionnaire which were applied on the study sample during the first semester of the academic year 1436 AH / 1437 AH. The study population public secondary school teachers in public education system in Riyadh, numbered (4731) teachers distributed on (170) schools and (13) offices, However, due to the large size of the population, the researcher selected a stratified random sample representing (7.75%) of the total of the first category, to apply the first study tool (questionnaire), where it is numbered (367) teachers. The significant results of the study were as follows: the secondary school principals in Riyadh practice significantly ethical leadership, where the dimension of personal ethical characteristics came in the first place followed by the dimension of the human relationships, and the dimension of administrative ethical behaviors came at last. The results showed that the degree of organizational trust from the viewpoint of the secondary school teachers was moderate, where the dimension the teacher trust in principal came in the first place-vertical-, followed by the dimension of the trust among teachers – horizontal-, and the teachers' trust in the General Directorate of Education came at last-institutional-, as the lowest dimensions of the organizational trust in the secondary schools in Riyadh. As well as the study results showed statistically significant differences among the averages of study sample responses over the degree of practicing ethical leadership by the secondary schools principals in Riyadh, according to the difference of the variable of academic qualification, in favor of those whose qualification is a bachelor. However, there are no statistically significant differences among the averages of the study samples responses over the degree of practicing ethical leadership by their principals according to the difference of the variables of the years-of-service and education system.*

KEY WORD: *Ethical Leadership, Principals High Schools.*