

# EXTENT OF THE APPLICATION OF SHARIA SCIENCES TEACHERS IN MIDDLE SCHOOL IN THE CITY OF RIYADH OF TOTAL QUALITY STANDARDS

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**ABSTRACT\_** The study aimed to identify to what extent of the application of Sharia Sciences teachers in middle school in the city of Riyadh of total quality standards, the study used the descriptive approach, the study population is all Sharia Sciences teachers in the middle schools in Riyadh city, the study sample selected by Cluster Sampling method that consisted of (85) Sharia Sciences teachers in the academic year (1435-1436AH). The researcher was developing an observation list as a tool to collect data, which consisted of (51) practices distributed among (7) key criteria. The results of the study are as follows: Disparity Sharia Sciences teachers in middle school in the city of Riyadh in the application of total quality standard, which occupied the teacher professional standard the first rank by mean (4.44) as (very High), then the personality traits standard in second rank with mean (3.75) as (High), then the professional growth standard in third rank with mean (2.82) as (moderately), and the mastery of the scientific content standard in fourth rank with mean (2.81) as (moderately), and the implementation of teaching and learning situation management in fifth rank with mean (2.29) as (low), the standards (teaching planning, evaluate the teaching and students learning) are not applicable where got mean (1.71, 1.74) as (not applied), respectively; which indicates that the application of Sharia Sciences teachers in middle school in the city of Riyadh of total quality standard in general was moderately (2.79).

**KEY WORD:** Application, Teacher, Sharia Sciences, Middle school, Ttandards, Total quality.