

THE EFFECTIVENESS OF THE USE OF ENHANCED REALITY IN HISTORY TEACHING FIRST GRADE IN SECONDARY STAGE ON DEVELOPMENT OF: ACHIEVEMENT, THE HISTORICAL THINKING SKILLS, AND MOTIVATION TO LEARN USING THE TECHNOLOGY OF THE STUDENTS

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***ABSTRACT_** Enhanced Reality technology based on the linkage of reality element in virtual element and fitting them in advance and stored in his memory as historical and geographical locations or information about the place or introductory video, or any other information that enhances true reality landmarks. The study trying to answer the following question: How effective is the use of enhanced reality in history teaching first grade of secondary stage achievement, the historical thinking skills, and motivation to learn using the technology of the Students?, Emanating from this main question the following sub-questions: 1) What are the features the use of enhanced reality technology in the teaching of history? 2) How effective is the use of enhanced reality in history teaching first grade secondary to the development of achievement among students?3) How effective is the use of enhanced reality technology in teaching the history of the secondary first grade on development of historical thinking skills among students? 4) How effective is the use of enhanced reality in the teaching of the history of the first grade on the development of motivation to learn using the technology by the students? The study results indicated the enhanced reality technology's success in the development of achievement and skills of historical thinking and motivation to learn using technology by the students.*

***Key Words:** Enhanced Reality Technology - Historical thinking skills- Motivation to learn using the technology.*