

THE EFFECTIVENESS OF A PROGRAM BASED ON (MIME) ART TO INCREASE THE FOCUS RATIO OF KINDERGARTEN CHILDREN INFECTED BY ATTENTION DEFICIT HYPERACTIVITY

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***ABSTRACT_** This study aims to reveal the effectiveness of a program based on (mime) art to increase the focus ratio of kindergarten children Infected by Attention Deficit Hyperactivity. To achieve the objectives of the study the following tools were used Questionnaire Note codified for the attention deficit –hyperactivity, This contributes in a sample selection, which was 30 children, - attention deficit -hyperactivity disorder scale tool. It contributes to measure the degree of attention deficit -hyperactivity disorder for kindergarten children before and after the application of(Mime) art program.(Mime) art program. we applied (Mime) art program on 30 boys and girls in public kindergartens in skaka presenting some life situations , child's stories and puzzles by a silent acting By governmental kindergartens children of Al-Jouf Skaka. study used quasi-experimental approach and the descriptive approach. Data were collected for attention deficit –hyperactivity disorder scale for the kindergarten children before and after applying the program. statistical programs were applied, analyzing the results and validate the assumptions and discuss the results and the results proved the existence of statistically significant differences between the experimental group differences before and after the application of the program for the benefit of post-test shows The effectiveness of a program based on (mime) art to increase the focus ratio of kindergarten children Infected by Attention Deficit Hyperactivity.*

***KEY WORDS:** Attention deficit, hyperactivity disorder, (mime) art, Focus ratio.*