

THE EFFECT OF COOPERATIVE LEARNING IN TREATMENT OF SOME PROBLEMS of LEARNING READING AMONG FOURTH GRADE STUDENT

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ABSTRACT_ *This study aimed to investigate the effect of cooperative learning in the treatment of some problems learning to read aloud to the pupils of fourth grade and to achieve the objective researcher used the quasi-experimental based on the design of experimental and control groups and designed to a number of tools, materials research, namely: the list of problems learning to read aloud the use of test reading aloud the staging of Hassan Shehata, use the card to monitor errors in the pretest and post a manual parameter and after that confirmed the researcher the veracity of study tools and stability began to apply them to a total sample number (67), a pupil of pupils of fourth grade, The researcher used a number of methods and statistical treatments in order to access the results of the study, after the analysis necessary procedural researcher concluded that there is a difference between the mean scores of pupils of the control group and experimental for the experimental group on the problem of (additions, deletions, and repetition, reading, intermittent, and radio and non-discrimination between sounds similar to the exit and replacement). In the light of the results of the study recommended a series of recommendations including: Attention to the training of primary school teachers and prepare them to diagnose errors reading aloud. The need for the Ministry of Education and the preparation of manuals for teachers of Arabic, to learn how to deal with the problems of reading aloud, diagnosis, and treatment. One of the key proposals made by the study: Conduct a study; to examine the impact of the strategies and modern teaching methods in the treatment of problems learning to read aloud. A study of the design and preparation of special remedial programs to know the causes of problems learning to read. Legalization of diagnostic tests and measurements to determine the problems of reading skills in all levels of education.*

KEY WORDS: *Cooperative learning, problems learning to read, the primary school.*