

BOREDOM IN THE PRIMARY SCHOOL – CASE - STUDY OF ALGERIAN SCHOOLCHILDREN-

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ABSTRACT_ *This article aims at discussing the phenomenon of boredom in the Algerian primary school. For revealing its different causes as perceived by children as well as possible solutions that may reduce its magnitude, a sample that consists of 8 girls and 8 boys, aged 11 years old was selected. The descriptive approach as a theoretical frame, the focus group as a tool for data collection and content analysis as a crucial technical means were all chosen for this end. It seems from this survey that the problem is significant for learners as they can really feel it due to various reasons related mainly to either physical or mental pressure. First, physical fatigue is likely to make young learners fed up carrying the heavy school bag every day. Second, the archaic, traditional teaching methods as well as the absence of school or entertaining activities form a crucial source of boredom to children. Finally and more importantly, the pressure parents usually exercise on their children engenders a fear of not meeting their wish (i.e; good grades) together with the fear of the mockery of teachers and other classmates. Finally, and to overcome this negative feeling, children propose many measures like giving importance to entertainment and extra -curricular activities, calling for teacher's encouragement while evaluating learners; and maintaining a good relationship teacher/learner that can deepen motivation in learners.*

KEYWORDS: *boredom, cause, cure, schoolchild, parent, teacher, method, school activities, extra -curricular activity, motivation.*

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