

DEGREE OF AVAILABILITY OF CREATIVE THINKING SKILLS IN EVALUATIVE ACTIVITIES IN SCIENCE BOOKS (STUDENT & ACTIVITY) FOR THE FOURTH PRIMARY CLASS IN KINGDOM OF SAUDI ARABIA

RABAB KHALAF ALGHAMDI*

ABSTRACT *The objective of this research is to identify the availability of creative thinking skills in evaluative activities in school science textbooks (student & activity) for fourth elementary grade, the researcher used descriptive method based on content analysis which perform description of creative thinking skills in evaluative activities in school text books for fourth elementary grade, the researcher has prepared a list of creative thinking skills (fluency, flexibility, originality) that should be available in the evaluative activities in developed textbooks for fourth elementary grade and were confirmed their sincerity and was identified the reality of creative thinking skills (fluency, flexibility, originality), the results showed availability of creative thinking skills in (student book /Science) are as following: fluency is available with repeating of (213) and with percentage of (91.02%), originality is available with repeating of (142) and with percentage of (60.68%), and skill flexibility is available with repeating of (84) and with percentage of (35.90%) out of the total number of evaluation activities (234) which are available in (student book/ Science). On the other hand, availability of creative thinking skills in (activity book/ Science) are as following: fluency is available with repeating of (90) and with percentage of (52.63%), originality is available with repeating of (57) and with percentage of (33.33%) and flexibility is available with repeating of (34) and with percentage of (19.88%) of out of total number of evaluation activities (171) which are available in (activity book/ Science). The researcher recommended the development of the evaluative activities in (activity book/ Science) in terms of presenting new hypotheses about proposed solutions to the problems presented, and the interest in providing excitement and suspense in (activity book/ Science) and placing independent evaluative activities other than those presented in student's book.*

KEY WORDS: *creative thinking skills, evaluative activities.*

* Ph. D. Student at general curricula department of King Saud University, and Educational supervisor of natural sciences department, Ministry of Education, Riyadh