

EFFECTIVENESS OF STORYTELLING TECHNIQUE IN TEACHING OF HADITH CURRICULUM FOR IMPROVING PERSONAL MORAL VALUES FOR SEVENTH GRADE STUDENTS IN THE PROVINCE OF WADI AL-DAWASIR

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ABSTRACT_ *The current study aims to reveal the personal moral values that must be met by the selected units in the content of Hadith curriculum for seventh grade in Saudi Arabia. This is by developing the appropriate presentations, and measure the effectiveness of storytelling technique in improving the personal moral values for seventh grade students. The sample of the study consists of 52 students from seventh grade in Wadi Al-Dawasir town for the first semester of the year 1434/1435. In light of the previous steps, the findings revealed that there are statistically significant differences at the level ($0.05 >$ &) between the average scores of the experimental group and the control group on the personal moral values scale in favor for the experimental group as measured by the post application of the scale. In addition, there are statistically significant differences at the level ($0.05 >$ &) between the mean scores of students of the experimental group in both tribal and dimensional applications on the personal moral values scale in favor for dimensional application. Based on the results of descriptive and field study, the researcher suggested a number of recommendations, including: involve extra weekly periods for Hadith subject in the curriculum. Furthermore, the need for including Islamic Sciences subjects that meet the characteristics of students' growth and motivate them to read and learn.*

KEYWORDS: *Anecdotal method, Development, Ethical values, Students, The first row of the Mediterranean.*