

THE DEGREE OF IMPLEMENTING ADMINISTRATIVE ACCOUNTABILITY AMONG OF EDUCATIONAL MANAGEMENT IN AL-BAHA PROVINCE FROM PRINCIPALS' POINT OF VIEW

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ABSTRACT_ This study aimed to identify the degree of implementing administrative accountability among of educational management at Al-Baha province from school principals point of view, It the study used an analytical descriptive approach. the study sample consisted of (311) male and female principals, A questionnaire consisting of (40) items was used to collect data from the study sample. The results showed that the degree of implementing the administrative accountability among educational management in Al- Baha province is moderate with mean of (3.03). The results showed that there were no statistically significant differences at the level of significance ($\alpha = 0.05$) in the study sample due to the variables of experience, academic qualification and sex in all domains, In light of the findings, the study recommends activating the principle of accountability in education management al- baha province in various aspects to make sure that educational process is going in the right path.

KEY WORDS: Administrative accountability, principles, Al- Baha province Educational managements.