

# REALITY OF EDUCATIONAL ACCOUNTABILITY AND DISSEMINATION OF ITS CULTURE IN KING SAUD UNIVERSITY FROM THE PERSPECTIVE OF FACULTY MEMBERS

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***ABSTRACT\_** The study aimed to identify the Reality of educational accountability and dissemination of its culture in King Saud University from the perspective of faculty members. The researcher followed a descriptive survey method as the most appropriate curriculum for this type of studies. The researcher used the questionnaire as the study tool, The study was applied on (121) members forming a random sample of faculty members at King Saud University, and the study reached to many results, some of the main results that educational accountability policy requirements have been only moderately met in all requirements, which is; identifying beneficiaries needs of the university education, identifying of educational output and calendar. On the other hand, dissemination of educational accountability culture among those in charge of the educational process was not achieved a high level, it was medium. The study also found that there were no statistically significant differences between the responses of the sample members according to the variable of the administrative practice and the scientific degree, while the results showed that there were statistically significant differences between the responses of the sample members according to the type of college variable between the humanitarian colleges and scientific colleges in favor of the scientific colleges.*

**KEY WORDS:** Educational Accountability Policy, Educational Accountability, Culture of Educational Accountability.