

THE EFFECTIVENESS OF BLENDED LEARNING IN TEACHING "HOME ECONOMICS METHODOLOGY" COURSE FOR THE IMPROVEMENT OF ACHIEVEMENT AND ATTITUDE AMONG FEMALE STUDENTS AT THE COLLEGE OF EDUCATION AT NAJRAN UNIVERSITY

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***ABSTRACT_** The present study aimed to investigate the effectiveness of using Blended Learning in teaching the course of "Home Economics Methodology" on the improvement of achievement and attitudes of female students at the college of education at Najran University. The study sample consisted of two main groups, control and experimental. Each group involved (35) students. For data collection, an achievement test and an attitude scale towards blended learning were used. The results of the study showed the effectiveness of the use of learning in teaching the course of teaching methods of home economics to improve the achievement of the students of the experimental group. The study also found a positive correlation between the scores of students in the achievement test and their grades on the attitude scale towards Blended Learning.*

***KEYWORDS:** Blended Learning; Achievement; Students; Attitudes; Home Economics; Najran University.*