

PROBLEMS OF A FIELD-TRAINING PROGRAM FOR THE SPECIAL EDUCATION STUDENTS IN NAJRAN UNIVERSITY, AS VIEWED BY THE STUDENTS

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ABSTRACT_ *This study aimed at identifying the problems of a field-training program for the special education students in Najran University, as seen by the students. It also aimed to know the relationship of these problems with certain variables. The study population consisted of the students enrolled in the field training course in the first semester of the 2016/2017 university year (n=50) male and female students. The researcher constructed a questionnaire that included (31) items distributed over (3) dimensions. The results of the study showed that the field training problems were in a medium degree in the student's dimension. On the other hand, the problems were in a moderate degree in the academic supervisor and school (training location) dimensions. The results showed differences among the students according to the gender variable, in supervisor, the school and the scale as a whole. Meanwhile, there were no differences in the field training problems attributed to the accumulative average variable.*

KEYWORDS: *Field-Training Problems, Special Education, Najran University.*