

THE BIG FIVE FACTORS OF PERSONALITY AMONG THE GIFTED AND REGULARLY STUDENTS

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ABSTRACT_ *The study aimed at identify the big Five Personality Factors prevalent among gifted and regularly students, and the disclosure of significant statistical differences in the big Five Personality Factors between the gifted and regularly students depending on the variable classroom, and the disclosure of significant statistical differences in the big Five Personality Factors between the gifted and regularly students, and to achieve the objectives of the study has followed the descriptive approach causal comparative, where the study population consisted of all gifted students and regularly high school, it was selected (100) students from regularly randomly Statistics from grade students first and second secondary and tertiary and (128) gifted has been applied measure of the big Five Personality Factors, and resulted of the study about the presence of a medium degree for all major personal factors of the regularly and that was on the order (Conscientiousness, extraversion, neuroticism, Agreeableness, Openness to Experience). While all of them appeared at the moderately talented arranged (Conscientiousness, Extraversion, Agreeableness openness to experience, neuroticism). the existence of differences in the personal factors in favor of the regularly in Conscientiousness, extraversion, while showing the existence of differences in the Conscientiousness and openness to experience, for the benefit of talented. The existence of differences in favor of third grade secondary students from regularly compared to the first secondary of the regularly in after diastolic as it turns out, while the differences in openness to experience first in favor of secondary compared to the secondary of the second regularly, did not prove the existence of differences in other factors. As it turns out the existence of differences in favor of the first row of talented secondary students compared to the second of talented secondary, in Agreeableness openness to experience while workers did not prove the existence of differences in other factors for the gifted. In light of the findings of the current study was the most prominent recommendations: Work on the construction of enrichment programs, guidance for the development of personal factors positive gifted and regularly students, in the wake of conscience and openness to experience and Agreeableness openness to experience and work on personal development components they have in dealing with various life situations .*

KEYWORDS: *major personal factors, Agreeableness, openness to experience, neuroticism, extraversion, Conscientiousness.*