

THE DEGREE TO WHICH TEACHERS  
ISLAMIC SCIENCE IN THE ACTIVATION  
OF LEARNING RESOURCE CENTERS,  
GOVERNMENT PRIMARY SCHOOL  
PROVINCE OF BISHA AND THE  
DIFFICULTIES THEY FACE AND  
PROPOSED SOLUTIONS OF

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**ABSTRACT\_** *The present study aimed to identify the degree to which the teachers of Shari'ah sciences contributed to the activation of the learning resources centers in the primary government schools in the governorate of Babsha, as well as to identify the difficulties they face and the proposed solutions. To achieve these objectives, the researcher adopted the descriptive method. At the primary stage, the researcher chose them in a fundamental way to have sources of learning in their schools. The questionnaire was adopted as a tool for collecting study data. After collecting and analyzing, the researcher reached the following results: And the contribution of them to identify the difficulties faced by forensic science teachers in activating the learning resources centers in the primary government schools in the governorate of Babshah. The degree of approval of the study sample for the proposed solutions to overcome the difficulties faced by teachers of Islamic sciences in activating centers The sources of learning in the primary government schools in Babshah Governorate are very large.*

**KEYWORDS:** *forensic science teachers, learning resource centers, primary school.*