

THE ROLE THAT COMPUTER SUPERVISORS PLAY IN DEVELOPING TEACHERS' PERFORMANCE FROM THEIR POINT OF VIEW IN MAFRAQ' DIRECTORATES

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ABSTRACT_ This study aims at recognizing Computer Supervisors' role in developing teachers' performance from their point of view at Mafraq City Directorates. The researcher used descriptive survey method because of its appropriateness to the purposes of the study. The sample included (60) female teachers and (45) male teachers. In order to achieve the purposes of this study; the researcher designed a questionnaire that consists of (29) questions distributed among (planning, teaching, and professional growth). The results of the study shows that the Computer Supervisors' role in planning and teaching domains was medium as well as their role in the professional domain. The study also shows differences regarding certain variables such as gender and years of experience. In addition, the study shows that there are no differences regarding their qualification.