

IMPROVING SAUDI UNIVERSITIES PERFORMANCE IN INTERNATIONAL RANKING TO ACHIEVE SAUDI 2030 VISION (THE CANADIAN EXPERIENCE AS A MODEL)

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ABSTRACT _ The aim of this study is to recommend improvements to Saudi Universities performance in the Times Higher Education World University Ranking and the Web metrics Ranking of World Universities. In addition, it provides an analysis of the ranking criteria of the following Saudi and Canadian universities: King Saud University, King Abdul Aziz University, the University of Toronto and British Columbia University. As well, it compares different evaluation criteria in the Saudi higher education to the Canadian higher education, in order to propose some suggestions for improving the Saudi Universities' rankings globally. The results show that the Saudi universities have higher industrial income than the Canadian universities. In addition, the staff-to-students ratio is less in Saudi universities compared to the Canadian universities. The most highlighted recommendations are related to translating the scientific production and research to English language. Furthermore, Saudi Universities need to publish the work of its faculty members and students on their own universities' websites as well as encouraging them to intensify efforts of publishing in international scientific journals.

Keyword: Saudi Universities performance, International Ranking, Saudi 2030 Vision, Canadian Experience.