

YOUNG TEACHER PROGRAM EVALUATION TO THE CONTENT OF HOLY QUR'AN OF THE KINDERGARTENS

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ABSTRACT_ *The current study seeks to find out how children can benefit from young teacher program to memorize the content of Holy Qur'an of the kindergartens in Al-Muntaqa Civil Schools for memorizing the Holy Qur'an in Riyadh. In addition, to make recommendations and proposals contribute to improving the experience of using the young teacher program in the Holy Qur'an content of the kindergarten in these schools. The study has been applied to two boys' classes by (28) students where they were selected randomly and conducted a test for them after they have completed Surah of their curriculum, they also used a questionnaire and measuring instrument (achievement test) as a tool for the study. The researcher concluded to several results, including there are (3) of the vocabulary of the study, representing a rate of 37.5% of the total study vocabulary their qualification are university and they are the most category of the vocabulary of the study. And (4) of the vocabulary of the study, representing a rate of 50.0% of the total study vocabulary they did not indicate their specialization and they are the most category of the vocabulary of the study. Also, (4) of the vocabulary of the study, representing a rate of 50.0% of the total study vocabulary their experience years in teaching kindergarten (1-4 years) category and they are most of the vocabulary of the study. Based on the results of the study, the researcher has recommended a number of recommendations including: developing appropriate ways to minimize the difficulties that prevent teachers in Al-Muntaqa Civil Schools to benefit from the use of young teacher program in the Holy Qur'an content, and the development of promotional incentives for teachers to use the young teacher program in the Holy Qur'an content.*

KEYWORDS: *Young teacher program, the Holy Qur'an, Third level, kindergarten, Al-Muntaqa civil.*