

IMPORTANT COMPETENCIES REQUIRED FOR TEACHERS OF SOCIAL AND NATIONAL STUDIES MANAGEMENT EDUCATION PROVINCE NAMAS FROM THEIR PERSPECTIVE

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***ABSTRACT_** This study aimed to identify how important competencies required for teachers of social and national studies management education province Namas from their perspective, and availability have, but to achieve this the researcher used the descriptive and analytical approach, the study population who are all teachers of material social and national Studies Department of Education province educational Namas in the first semester of the year 1437/1438 AH where the application of an electronic questionnaire prepared by the researcher was sent to members of the school community via email and returned (50) questionnaire, all a favor and represent the sample rate of 37.59% of the study population basic, study results showed through averages, standard deviations, calculating that the importance of professional cognitive skills related to history, geography and civics education for teachers of social and national studies management education Al-Namas from their perspective was a high degree, while the field of professional competence of knowledge on national education for teachers social and national studies are available with a high degree, while history happened on the arithmetic mean value (3.19) and the degree of medium provides, and geography on the arithmetic mean value (3.13) and medium provide As for efficiencies of professional behavioral and educational teaching has got a degree of importance and high availability, and in the light of these results researcher has made a number of recommendations including: work sessions or meetings every five years for teachers in order to review the topics theory of the three disciplines of special geography, while the researcher conducting another study in the same area proposed but focus on other professional competencies behavioral education.*

***KEYWORDS:** cognitive skills, teaching behavioral skills, teaching skills.*