THE EFFECT OF USING COLORFUL INDICATIONS IN TEACHING TAJWEED ON ACADEMIC ACHIEVEMENT AMONG FIFTH GRADE STUDENTS

MISHAL N. ALZOFAIRY MOHAMAD M. SALIM King Saud University

ABSTRACT_ The goal of this research is to identify the effect of using Colorful indications in teaching Tajweed on academic achievement among fifth-grade students. The two researchers used semi-experimental approach, using students of fifth grades as samples in Hafr Al-Baten Province in the second semester of the academic year 1426/1427 Hejri. The study community included all students in the fifth grade which contains about (2977) students, (54) of them were chosen deliberately, (26) of them of the experimental group, and 28 students of the control group. To measure the experimental, an achievement test, consisted of two parts, was prepared (written / oral), which has been applied firstly on the sample. Then the two groups were taught using the colorful indications for experimental group and traditional method for the control group. Then the post-test was applied. The results indicated that there were no statistically significant differences between the mean grades of the experimental and control groups in remembering postachievement test of Tajweed of fifth grade students, also, the results indicated that there were no statistically significant differences between the mean grades of the experimental and control groups in the understanding of the post-achievement test of Tajweed of fifth grade students. In addition to, that there were no statistically significant differences between the mean grades of students in the experimental and control groups at the application level in post-achievement test of Tajweed of fifth grade students. As well as there were no statistically significant differences between the mean grades of students in the experimental and control groups at the lower levels of the whole cognitive domain (remembering, understanding and application) in the postachievement test of Tajweed of fifth grade students. In light of the findings, the researchers recommended to increase the number of colors used in Tajweed provisions in the textbook, so that each provision uses a certain color, unlike the current situation, all Tajweed provisions share the same colors, red and blue.

KEY WORD: Colorful Indications, Tajweed, Holy Quran.