

THE EFFECTIVENESS OF PRACTICAL TRAINING FOR SPECIAL EDUCATION PROGRAM STUDENTS TEACHER ON PERCEIVED SELF- EFFICACY AND THEIR ATTITUDES TOWARDS STUDENTS WITH LEARNING DISABILITIES

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ABSTRACT_ *The study aimed at determining The Effectiveness of practical training For Special Education program students teacher on Perceived self-efficacy and their attitudes towards students with special needs, Also The relationship between the self-efficacy perceived of teacher students and their attitudes towards students with learning disability, and Are there differences in self-efficacy perceived and attitudes toward students with learning difficulties by sex?, It enrolled a total of 92 Student teacher in Special Education Programs (40 male, 52 female; mean age = 21.5 years). The tools of the study included: teachers self-efficacy perceived of students with learning disabilities Scale was developed by the researchers, The Attitudes toward children with special needs by the researchers, and the Practicum program by: Special Education of Department Najran University. The results showed statistically significant relationship between Self-Efficacy Perceived and attitude toward children with special needs, there were significant statistical effect ($\alpha < 0.05$) for practical training on Special Education program students teacher on enhancing the Perceived self-efficacy, and enhancing their attitudes towards children with special needs, Also there are significant differences between male and female in and attitude toward children with special needs after practical training favor of female.*

KEYWORDS: *practical training, Perceived self-efficacy, attitudes, students teacher, children with learning disability.*