

THE REALITY OF THE USE OF THE INTERACTIVE BOARD IN THE SCHOOLS OF EDUCATION PETRA AND THE DIFFICULTIES THEY FACE IN IT

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ABSTRACT_ *In light of the attention of the Jordanian Ministry of Education employs modern technologies in education, including the interactive board in the educational process instruction service as a means in the upper levels of education from the tenth grade to high school; Proceeding from the importance of the review and evaluation of these experiences a sense of the problem of the study came through observation, it was found that employ the board interactive teaching and learning service in the schools of education Petra Directorate was not enough and acceptable level, although provided in specific schools and not others, and concentrate a large number of them in one school, and the lack of it in other schools and is in dire need of his presence; and this is what pushed me as a researcher to attempt to study the reality and the difficulties the use of the interactive board in schools Brigade and number twenty-school includes grades X and up to secondary school; in order to reach recommendations and results and solutions that provide interactive panels in schools, Major General appropriate number of students, and employment in education, service learning, and provide an environment better educational. This study aims to identify the reality of the use of the board Interactive in schools Brigade Petra Directorate and the difficulties they face in it; the aim of providing proposals to increase the effectiveness of employment in education, service learning, and to identify the difficulties that hinder the use of gypsum interactive teaching and learning process.*

Keywords: *Interactive Board, The Educational Process, Instruction Service, High School.*