

THE ROLE OF ISLAMIC TEACHERS IN ENHANCING THE CONCEPTS OF SOCIAL RESPONSIBILITIES OF SECONDARY SCHOOLS FROM THE PRESPECTIVE OF THE ISLAMIC TEACHERS' SUPERVISORS IN ASIR REGION

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ABSTRACT_ *The intent of this explanatory sequential mixed-method study is to examine Islamic teachers' supervisors thoughts on enhancing the concepts of social responsibilities of secondary schools. This study involves the collection of quantitative data and an explanation of the quantitative results with qualitative data. The reason for collecting both quantitative and qualitative data was to obtain a better understanding of the gathered information than would be possible using only one of these methods. With regard to the role of Islamic teachers in enhancing the concepts of social responsibilities of Secondary schools toward their families so far. The study revealed that Islamic teachers strongly participated in urging students to honor their parents, keeping their secrets and drawing student attention to the importance of maintaining the unity and coherence of the family through treating the families' members kindly. Moreover, the study conducted that Islamic teachers play an important role in emphasizing good friendship and follow the school roles and respecting the schools' workers. According to the results, the Islamic teachers raised the students' awareness about their society values and traditions and encouraged students to solve their society health problems, and economic crisis.*

KEY WORDS: *Social responsibilities, Islamic teachers' supervisors perceptions, Asir Region, Secondary schools*

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