

BUILDING CRITERION-REFERENCE ACHIEVEMENT TEST FOR THE TESTS AND STANDARDS COURSE BY USING THE MONOCHROME MODEL (RUSH MODEL) FOR THE STUDENTS OF EDUCATIONAL DIPLOMA IN THE FACULTY OF EDUCATION AT TAIF UNIVERSITY

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ABSTRACT_ *The study aims at using the Rasch Model in developing a norm –referenced test in the tests and standards curriculum using the Rasch Model for students of Educational Diploma in the Faculty of Education- Ta'ef University. To achieve this goal, norm referenced test was developed in the tests and standards curriculum to measure students' progress and provides a subjective correction for the required skills containing 37 items of multiple choices of 4 choices. The test was applied to a sample of 147 students; the results indicated that the responses to the 37 items were suitable. The 37 items were the final version of the test according to the propositions of the Rasch Model. The stability coefficient for individuals was (0.90), while the stability coefficient for the test was (0.79). the study put forth a number of recommendations.*

KEYWORDS: *Tested Test, Tests and Metrics, Rasch Model*