

# THE LOW LEVEL OF ACADEMIC ACHIEVEMENT IN MATHEMATICS AND READING FROM THE POINT OF VIEW OF PRIMARY SCHOOL TEACHERS

MUSTAFAY BONANI

KUART KARIEMAH

University of Saida, Dr. Moulay Taher

---

**ABSTRACT\_** *This study aimed at identifying reasons behind the poor and low achievers in mathematics and reading in the four and five grade in primary school, from teachers point of view. The questions of the study were as follows: What are the reasons behind the poor and low achievers in mathematics and reading in the fourth and fifth grade in primary school ,from teachers point of view? Are statistically significant differences between the arithmetic averages of teachers ' estimates of the reasons behind the poor and low level in mathematics and reading in primary school depending to the variable (sex ,experience and scientific qualification) The researcher developed a questionnaire with (30) items distributed to many areas, according to Likert scale. The sample of the study consisted of (150) teachers in the fourth and fifth grade in primary school were males and females. The data were analyzed using statistical analysis package (SPSS) ,the most important results of the study were as following: There are statistically significant differences between the arithmetic averages of teachers ' estimates of the reasons behind the poor and low level in mathematics and reading in primary school depending to the sex variable in favor of the male. There are statistically significant differences between the arithmetic averages of teacher' answers of the reasons behind in mathematics and reading among pupils primary (fourth and fifth years primary) in Saida's city according to the scientific qualification variable in favor to qualified teachers Bachelor's Degree There are no statistically significant differences between the arithmetic averages of teacher 's answers due to the low level of learning in mathematics and reading depending to years of experience.*

**KEY WORD:** *low achievers, mathematics and reading, teachers of primary school.*