

THE EFFECT OF AN EDUCATIONAL PROGRAM BASED ON MARZANO'S LEARNING DIMENSIONS MODEL ON THE LEVEL OF ACHIEVEMENT OF THE NINTH GRADE STUDENTS IN THE ISLAMIC EDUCATION SUBJECT IN JORDAN

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ABSTRACT_ *The study aimed at investigating the effect of an educational program based on Marzano's learning dimensions model on the level of achievement of the ninth grade students in the Islamic education subject in Jordan. In this study, the two researchers followed the semi-experimental approach. The school was chosen for its suitability to the study conditions and its proximity to the researchers. The two experimental and control groups were randomly assigned to the school. Two classrooms of tenth grade students were selected in Madaba secondary school for girls who were in the 2017-2018 school year. One of the two classrooms was experimental and had (34) students and studied the proposed program and the other one was the control group and the number of its members was (30) students who studied in the usual way. To achieve the objective of the study, the researchers prepared a 30-point achievement test. The test was applied to both control and experimental groups and then the data were collected and analyzed statistically. The results of the study revealed the existence of a statistical significance of the level ($\alpha=.05$) at the level of achievement in favour of the experimental group.*

KEY WORDS: *educational program, learning dimensions, Marzano Model, achievement.*

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